

Grand Challenge Experience Course Offerings for 2016-2017
Grow. Connect. Learn.

Grand Challenge Learning (GCL) is offering 12 “Experience” courses in 2016-2017! These 25-seat seminars involve hands-on learning and interdisciplinary takes on important topics of our time. GCL Experience courses are for new, first-time freshmen and new transfers. Each course fulfills one or more Gen Ed requirements, and follows one of the three GCL “pathways”: *Health and Wellness*, *Inequality and Cultural Understanding*, and *Sustainability and the Environment*.

This side of the page lists our four **Fall 2016 GCL courses**. The **back** side of this page lists our eight **Spring 2017 GCL courses**. See which course(s) fits your schedule and your interests!!

Contact Kelly Ritter at grandchallengelearning@illinois.edu with any questions.

Fall 2016 Grand Challenge Experience Course Offerings

100-Level Courses				
GCL Pathway	Course Number and Title	Gen Eds Met	Faculty	Time/Day
Inequality	GCL 145a: IASJA: Black Music & Social Justice	Literature and the Arts	John Meyers	MWF 1:00-1:50 PM
<i>Explore how African American musicians use music to accomplish political tasks and engage contemporary movements as scholar-observers or participants.</i>				
Inequality	GCL 143: Mapping Inequalities	Social Sciences & US Minority Cultures & Quant Reasoning II	Judith Pintar	TR 9:30-10:45 AM
<i>Contribute to the coding of the "The Illinois Map", an open-ended, virtual learning environment that uses empathy and immersion to explore the racial history of Illinois.</i>				
Sustainability	GCL 129b: SDADA: Designing with Water	Literature and the Arts & Non-Western Cultures	Anne Burkus-Chasson	TR 12:30-1:45 PM
<i>Study painting, film, and other arts that analyze how water is and has been used and abused in China. Students will apply what they have learned by designing their own Chinese gardens as a capstone project.</i>				
Sustainability	GCL 126b: IPSS: Urban Sustainability	Social Sciences	Dustin Allred	MW 2:00-3:15 PM
<i>Investigate how to create safe and equitable communities without compromising the earth's natural resources. Students assess hometown neighborhoods.</i>				

200-Level Courses

Pathway	Course Number and Title	Gen Eds Met	Instructor	Time/Day
Inequality	GCL 200: Frameworks for Inequality	Historical & Philosophical Perspectives and US Minority Cultures	Adrian Burgos, Paolo Gardoni, Faranak Miraftab	TR 2-3:20 PM T Lecture: 134 Temple Hoyne Buell Hall R Discussion (3 sections): G46 Foreign Languages Building, 321 Gregory Hall, 260 Mechanical Engineering Bldg

Frameworks for Inequality & Cultural Understanding introduces students to one of the most urgent social issues of our era: economic and racial inequality. As an innovative course in Grand Challenge Learning, GCL 200 gathers expert faculty from across campus--all renowned for excellent teaching and research. Students will explore inequality across the arts, natural sciences, humanities, and social sciences while earning General Education credit in US Minority Cultures and Humanities & the Arts. GCL 200 meets twice per week: on Tuesday for a lecture that gathers all students and faculty, and Thursdays in seminars of up to 25 students. Through this unique structure, students benefit from the expertise of seven different faculty while joining a seminar with one professor and a small network of peers. Registration for GCL 200 includes the lecture as well as enrollment in one of the participating professor's seminars.

Inequality	GCL 201: Frameworks for Inequality ACP	Historical & Philosophical Perspectives, US Minority Cultures, and Advanced Composition	Kathy Oberdeck, Lauren Goodlad, Rebecca Ginsburg, Dan Gilbert,	TR: 2-3:20 PM T Lecture: 134 Temple Hoyne Buell Hall R Discussion (4 sections): 430 Armory, 1022 Foreign Languages Building, G18 Foreign Languages Building, 1022 Lincoln Hall
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Sustainability	GCL 210: Frameworks for Sustainability, Energy, & the Environment	Historical & Philosophical Perspectives and Western Comparative Cultures	Trevor Birkenholtz, Lisa Lucero, Ming Kuo, Benjamin McCall, Melissa Orlie, Murugesu Sivapalan, Madhu Viswanathan	MW: 3:30-4:50 M Lecture: 180 Bevier Hall W Discussion: 1026 Lincoln Hall, 1062 Lincoln Hall, G48 Foreign Languages Building, 1057 Lincoln Hall, G36 Foreign Languages Building G20 Foreign Languages Building, 119 English Building
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Frameworks for Sustainability, Energy & the Environment gathers expert faculty from across the arts, natural sciences, humanities, social sciences - all renowned for excellent teaching and research. Students will explore urgent questions regarding the environment and natural resources while earning General Education credit in Cultural Studies and Philosophy. As an innovative course in Grand Challenge Learning, GCL 210 meets twice per week: on Mondays for a lecture that gathers all students and faculty, and on Wednesdays in seminars of up to 25 students. Through this unique structure, students benefit from the expertise of seven different faculty while joining a seminar with one professor and a small network of peers. Registration for GCL 210 includes the lecture as well as enrollment in one of the participating professor's seminars.

Health & Wellness	Frameworks for Health & Wellness: Building Health Communities	Historical & Philosophical Perspectives and Western Comparative Cultures	William Stewart, Jonathan Inda, Karen Sears, Mary Edwards, Laura DeThorne	MW 2-3:20 PM M Lecture: 1000 Lincoln Hall W Discussion (5 sections): 1062 Lincoln Hall, 133 1207 W Oregon, 218 Ceramics Building, 126 Wohlers Hall, 430 Armory
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As an innovative course in Grand Challenge Learning, Frameworks for Building Healthy Communities gathers expert faculty from across campus - all renowned for excellent teaching and research. Students will explore health and wellness across the arts, natural sciences, humanities, and social sciences while earning General Education credit in Cultural Studies and Humanities & the Arts. GCL 220 meets twice per week: on Mondays for a lecture that gathers all students and faculty, and on Wednesdays in seminars of up to 25 students. Through this unique structure, students benefit from the expertise of six different faculty while joining a seminar with one professor and a small network of peers. Registration for GCL 220 includes the lecture as well as enrollment in one of the participating professor's seminars.

Spring 2017 Grand Challenge Experience Course Offerings

Inequality	GCL 137: Documenting Inequality	Literature and the Arts	Ryan Griffis	TR 2:00-3:15 PM
<i>Investigate how inequality affects US children through the study of documentary film. The course concludes with students developing and exhibiting their own documentaries.</i>				
Inequality	GCL 147b: IASIS: Race and the City	Social Sciences & US Minority Cultures	Ken Salo	TR 12:30-1:45 PM
<i>Collaborate with local neighborhood residents to map their struggles against spatial segregation.</i>				
Inequality	GCL 148a: IASJH: The Global Divide	Historical & Philosophical Perspectives	Emanuel Rota	TR 3:30-4:45 PM
<i>Explore the history of inequality in economic, social, and philosophical contexts. Students will organize their own conference and debates.</i>				
Inequality	GCL 144: Stereotypes, Prejudice, and Discrimination	Behavioral Sciences	Chadly Stern	MWF 11:00-11:50 AM
<i>Learn how stereotyping, prejudice, and discrimination contribute to social inequality. Students will design their own research studies aimed at reducing inequality in real-world situations.</i>				
Health	GCL 125d: IALS: Experiential Anatomy	Life Sciences	Rebecca Nettl-Fiol	MW 3:00-4:20 PM
<i>Understand the human body by learning how it moves. Taught in a Dance studio.</i>				
Health	GCL 187: Morality, Methods, and Medicine	Historical and Philosophical Perspectives & Quant Reasoning II	Jonathan Livengood	MWF 1:00-1:50 PM
<i>Investigate how empirical facts and methodological choices matter to ethical arguments/claims and public policy decisions through a study of biomedical issues such as animal experimentation, drug trials, and organ donation.</i>				
Health	GCL 125e: IALS: The Science & Business of Cancer Therapies	Life Sciences	David Kranz	MW 2:00-3:15 PM
<i>Examine the relationship between the science of cancer treatments, business, drug development, and patients/communities. Students will design interactive projects connecting their own interests to cancer research and treatments.</i>				
Sustainability	GCL 128a: FS: Food, Water, Energy	Literature & the Arts	Jamie Jones	TR 11:00 AM-12:15 PM
<i>Learn about complex systems in the natural world through the perspective of literary texts that tackle environmental issues. Students source local meals and embark on field trips to learn more about food, water, and energy.</i>				